



EDUCATION WITH ALTITUDE

JOURNEY OF A POSTCARD

TEACHERS NOTES

Used to support a self-guided visit to Melbourne Skydeck, this activity teaches students the process of how mail is sent using the highest post-box in Melbourne.

Pre-Visit Activities

Before your visit to Melbourne Skydeck use these activities to support your excursion.

LESSON ONE

Objective: Students will be able to identify the process of how mail is sent. They will be able to match a written description to the correct picture.

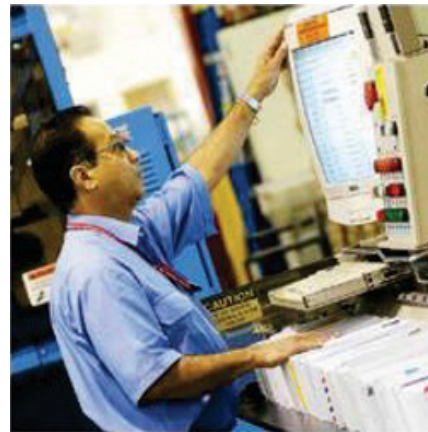
Procedure:

1. Have students brainstorm ideas about the journey a postcard takes from sender to the final destination. Discuss this as a class.
2. Put students into small groups, hand out the big pictures 1-5. Every group tries to sort the pictures in the right order. Each student takes one picture and the whole group can build a human timeline, standing in the right order of the journey the postcard takes. (The same procedure can be done with the whole class together, instead of the group). Groups can take turns, presenting their journey to the class.
3. Students complete Activity 1: Journey of a Postcard.

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Cut out pictures and put them in the right order then cut out the description and put it underneath the correct image.



<p>The mail is sent to its destination. It travels in all sorts of ways - by van, truck, airplane, ship and train.</p>	<p>Your postcard starts its journey in the mailbox. The postcard gets collected and take to the local post office.</p>
<p>Finally, the mailman brings the postcard to your address. You've got mail!</p>	<p>At the local post office, the mail gets sorted out again, this time by hand. The mail man puts them in the different trolleys.</p>
<p>From there the mail gets transported to a mail centre. Each postcard gets a barcode, which can be read by machines that sort out the mail. Conveyer belts transport the postcards to the right box, which contains the mail that goes to the same place.</p>	

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LESSON TWO

Objective: Students will be able to identify the purpose of a postcard and what is written on one.

Procedure:

1. Discuss postcards by showing examples. Ask if anyone has sent/received a postcard or seen them in a giftshop. Students can give their ideas about the purpose of postcards and what is written on one. E.g. Postcards are short letters. They don't need envelopes. People usually send postcards when they are away on holidays. These messages are short and simple, not too personal because the mail man can read the message as well. Usually the people describe the place where they are and what they are doing. Teachers can list ideas of typical postcard messages on the board.
2. Have students identify the different parts of a post card and then have them write their own and decorate the front. See activity sheet.
3. Tell students that they will be visiting Melbourne Skydeck and sending a postcard to themselves or a family member or friend about their visit. They will also be posting their postcard from the highest post box in Australia!

Greeting: Say hello, and show who you are writing to.

Body: Here is what you are telling the other person. Your message.

Closing and Signature: Say goodbye and who the postcard is from.

STAMP
GOES
HERE

Your Friend's Address

Write down your friends full address here.

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This learning experience is aligned to the Victorian Curriculum F-10 and addresses **levels F, 1, 2, 3 and 4.**

Strong Emphasis
 Some Emphasis
 Not applicable

Learning Area	Discipline	Strand	F	1	2	3	4
English	Reading and Viewing	Language					
		Literacy					
	Writing	Language					
		Literacy					
	Speaking and Listening	Language					
		Literacy					
The Arts	Visual Arts	Explore and Express Ideas					
Personal and Social Capabilities	Self-Awareness and Management	Development of Resilience					
	Social Awareness and Management	Relationships and Diversity					
		Collaboration					
Creative and Critical Thinking		Questions and Possibilities					
		Reasoning					
		Meta-Cognition					